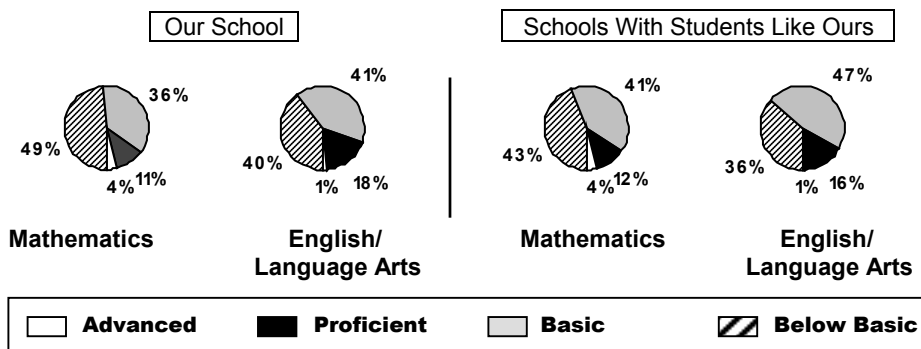


RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Below Average
2002	Below Average	Below Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=284)	60.2%	51.1%	N/A	N/A
Students with disabilities(n=23)	21.7%	21.7%		
Other than Speech				
Students without disabilities (n=254)	65.4%	55.1%		
Gender				
Male (n=138)	56.5%	50.7%		
Female (n=146)	63.7%	51.4%		
Ethnic Group				
African American (n=233)	58.4%	49.8%		
Hispanic (n=8)	25.0%	25.0%		
White (n=43)	76.7%	62.8%		
Other (n=0)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=219)	64.8%	53.0%		
Pay for lunch (n=58)	50.0%	50.0%		

SCHOOL PROFILE: Ridgeland Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,614	Up 0.8%	\$5,731	\$5,509
• Prime instructional time	94.5%	Up from 88.2%	90.1%	90.4%
• Student-teacher ratio in core subjects	15.8 to 1	Down from 16.1 to 1	17.2 to 1	18.5 to 1
STUDENTS (n=777)				
• Attendance Rate	96.0%	Down from 96.4%	96.1%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.1%	Up from 7.9%	7.9%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	7.9%	Up from 4.8%	6.7%	4.0%
• First graders who attended full day kindergarten	97.2%	Up from 96.7%	98.0%	96.6%
• Retention rate	4.7%	No change	4.6%	3.4%
TEACHERS (n=67)				
• Professional Development days per teacher	13.8 Days	Up from 5.2 Days	10.2 Days	10.1 Days
• Attendance Rate	95.5%	Up from 94.3%	95.2%	95.2%
• Teachers with advanced degrees	40.3%	Up from 39.7%	43.5%	48.6%
• Continuing contract teachers	38.8%	Down from 73.0%	78.4%	85.3%
• Teachers with out-of-field permits	1.5%	Down from 6.3%	2.3%	0.0%
• Teachers returning from the previous school year	73.2%	Up from 71.8%	80.5%	86.2%
• Average teacher salary	\$31,588	Down 2.2%	\$37,771	\$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.4%	Up from 59.7%	65.6%	66.5%
• Principal's years at the school	2.0	Up from 1.0	2.0	4.0
• Parents attending conferences	60.2%	Down from 96.4%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	99.2%	N/R	54.8%	37.5%
• On academic probation	N/A	N/A	0.0%	0.0%
• Older than usual for grade	1.2%	Up from 0.6%	2.3%	1.2%
• Suspended or expelled	0.0%	N/A	0.0%	0.0%
• Gifted and talented	3.6%	Up from 3.4%	4.8%	12.6%
• With disabilities other than speech	5.5%	Up from 4.0%	7.8%	7.8%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As we reflect over the past school year, there is much to celebrate! We continue to make gains on our state PACT testing and in first grade readiness assessments. This shows our commitment to academic excellence for all of our students. We have confidence in our students and in our staff that this can happen. We want each child to become a successful lifelong learner. We are determined not to leave any child behind.

We continue to forge ahead with innovative initiatives to meet our goal of every child succeeding. Our teachers effectively utilize academic assistance plans to increase student success. "SOAR to Success" is a reading intervention program utilized with our third and fourth-graders struggling with reading mastery. Our "100 Book Challenge" motivated second-graders to read, and to enjoy reading. Our "English As A Second Language Teacher" worked very hard to help our Hispanic population "Soar With the Eagles," and we provided an after school tutorial for our students.

During the 2001-2002 school year, we implemented teacher made units into our character education program. Our faculty and students (99%) pledged their support of character initiatives. Our school sponsored Math Night, PACT Night and Reading Night for parents were wonderful successes!

We welcome visitors to Ridgeland Elementary School. This year we opened our doors to the "Jasper County Boys and Girls Club." This provided boys and girls from the community a place for study and recreation. We participated in community activities, the Gopher Hill Parade, Ridgeland Christmas Parade, and Martin Luther King parade. Ridgeland Elementary School shared over 75 food baskets with Jasper County citizens. We provided singing and magic shows for the Ridgeland Nursing Home. We are grateful to the Callawassie Readers and volunteers for helping our boys and girls.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	49	98	47
Percent satisfied with learning environment	57.1%	69.8%	44.7%
Percent satisfied with social and physical environment	55.1%	69.1%	46.7%
Percent satisfied with home-school relations	29.8%	74.2%	55.3%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Ridgeland Elementary
P. O. Box 850
Ridgeland, S. C. 29936

Grades PK-4 Elementary School

Enrollment: 777 Students

Principal

Naomi Reed 843-717-1300

Superintendent

Dr. William Singleton 843-717-1100

Board Chair

Mr Jerry Holley 843-335-8420



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Below Average

Improvement Rating:
Below Average

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
3	54	47	7	0

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org